**SYLLABUS**

**Fall semester 2024-2025 academic year**

**Educational program “6B04201 - International Law”**

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| **ID and the name of the course** | **Independent work**  **of the student**  **(IWS)** | | **Number of credits** | | | | **General**  **number**  **of credits** | **Independent work**  **of the student**  **under the guidance**  **of a teacher (IWST)** |
| **Lectures (L)** | **Practical classes**  **(PC)** | | **Lab. classes (LC)** |
| **ID 100258**  **Business Correspondence in the Foreign Language[** | **IWS** 5 | | 0 | 60 | | 0 | 6 | 7 |
| **ACADEMIC INFORMATION ABOUT THE COURSE** | | | | | | | | |
| **Learning Format** | **Cycle,**  **component** | **Lecture**  **types** | | | **Types**  **of practical classes** | | **Form and platform of final control**  **Orally Online** | |
| Off-line | Basic course of elective component,  Practical course | - | | | Solving practical problems, situational tasks | |
| Lecturer - (s) | **A.S.Smagulova** | | | | | |  | |
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| Assistant - (s) |  | | | | | |
| e-mail: |  | | | | | |
| Phone: |  | | | | | |
| **ACADEMIC COURSE PRESENTATION** | | | | | | | | |

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| **Purpose**  **of the course** | **Expected Learning Outcomes (LO)\***  As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**  (for each LO at least 2 indicators) |
| The purpose of the discipline is to master the skills of reading, translating and listening to foreign language texts in the specialty, as well as acquiring the skills and abilities to compose questions and answer them. As a result of studying this discipline, the student should be able to explain grammatical and lexical constructions in various communicative situations in the foreign language being studied. | 1. develops the skills of linguistic discursive, social competence in the field of English–speaking and socio-political discussion | 1.1 knows basic phonetic and grammatical norms that allow the use of a foreign language as a means of communication;  1.2 basic speech norms necessary for business communication |
| 2. communicate orally and in writing in English to solve problems of interpersonal and intercultural interaction; | 2.1 use etiquette forms of communication at the level of social and business contact;  2.2 to carry out professional communication in a foreign language; |
| 3. find information in lexicographic sources, reference, special literature and websites; | 3.1 applies skills and abilities to recognize upper-intermediate professional terms in authentic texts;  3.2 analyzes the style of various types of documents and laws of international law;; |
| 4.use different types and forms of business correspondence in a foreign language; | 4.1 develops speaking skills using professional terminology and academic grammar in given professional situations;  4.2 develops listening skills to comprehend academic speech;  4.3 develops writing skills necessary for business writing in their professional sphere; |
| 5. userequirements to the design of correspondence and other foreign documentation on the classification of international partner contacts | 5.1 extracts the necessary information from foreign sources and formalize it in the form of a translation, abstract, annotation;  5.2prepares correspondence and other foreign documentation in a foreign language using the classification of international partner contacts; |
| **Prerequisites** | **Foreign language in international activity – part 2 (English)** | |
| **Postrequisites** | **Basics of oral translation** | |
| **Learning**  **resources\*\*** | **Literature:**  1. A.P. Andrushkin. Business English. M. 2008  2.Savitskaya O.V., Sokolova T.G.Business correspondence.. Minsk, 2020  3.Business Correspondence in English: Samples and Tasks :учеб- ноепособиеповедениюделовойперепискинаанглийскомязыке / [авт.-сост.: М.Н. Горанская, Е.Г. Васильева, Р.Г. Головчанская]; КарельскийфилиалРАНХиГС. – Петрозаводск : КарНЦРАН, 2019. – 171 с.  4.Деловая корреспонденция на английском языке. Учебное пособие для вузов/  сост. С.В. Негро, М.И. Ветрова. – Н. Новгород: ННГАСУ, 2015. – 113с.  5.. Makisheva M.K. Reading Newspapers. Kazakh University, 2013  6.Вorisenko I.I., Evtoushenko L.I. English in International Instruments. Moscow, 2015  7. Karipbayeva G.A., Makisheva M.K. English for Students of International Relations: educational manual, 100 p., 2020. <https://read.kz/book/show/3213.pdf>  **Internet resources:**  <https://www.un.org/en/><https://www.bbc.co.uk>[www.multitran.com/](http://www.multitran.com/)<https://www.lingvolive.com/en-us><http://www.ozdic.com>  <https://www.oxfordlearnersdictionaries.com/><https://dictionary.cambridge.org><https://www.coursera.org>  <https://app.memrise.com/><https://www.ted.com><https://www.e-ir.info> | |

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| **Academic**  **course policy** | | The academic policy of the course is determined by [the Academic Policy](https://univer.kaznu.kz/Content/instructions/%D0%90%D0%BA%D0%B0%D0%B4%D0%B5%D0%BC%D0%B8%D1%87%D0%B5%D1%81%D0%BA%D0%B0%D1%8F%20%D0%BF%D0%BE%D0%BB%D0%B8%D1%82%D0%B8%D0%BA%D0%B0.pdf) and [the Policy of Academic Integrity of Al-Farabi Kazakh National University .](https://univer.kaznu.kz/Content/instructions/%D0%9F%D0%BE%D0%BB%D0%B8%D1%82%D0%B8%D0%BA%D0%B0%20%D0%B0%D0%BA%D0%B0%D0%B4%D0%B5%D0%BC%D0%B8%D1%87%D0%B5%D1%81%D0%BA%D0%BE%D0%B9%20%D1%87%D0%B5%D1%81%D1%82%D0%BD%D0%BE%D1%81%D1%82%D0%B8.pdf)  Documents are available on the main page of IS Univer .  **Integration of science and education.** The research work of students, undergraduates and doctoral students is a deepening of the educational process. It is organized directly at the departments, laboratories, scientific and design departments of the university, in student scientific and technical associations. Independent work of students at all levels of education is aimed at developing research skills and competencies based on obtaining new knowledge using modern research and information technologies. A research university teacher integrates the results of scientific activities into the topics of lectures and seminars (practical) classes, laboratory classes and into the tasks of the IWST, IWS, which are reflected in the syllabus and are responsible for the relevance of the topics of training sessions andassignments.  **Attendance.** The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course. Failure to meet deadlines results in loss of points.  **Аcademic honesty.** Practical/laboratory classes, IWS develop the student's independence, critical thinking, and creativity. Plagiarism, forgery, the use of cheat sheets, cheating at all stages of completing tasks are unacceptable.  Compliance with academic honesty during the period of theoretical training and at exams, in addition to the main policies, is regulated by [the "Rules for the final control"](https://univer.kaznu.kz/Content/instructions/%D0%9F%D1%80%D0%B0%D0%B2%D0%B8%D0%BB%D0%B0%20%D0%BF%D1%80%D0%BE%D0%B2%D0%B5%D0%B4%D0%B5%D0%BD%D0%B8%D1%8F%20%D0%B8%D1%82%D0%BE%D0%B3%D0%BE%D0%B2%D0%BE%D0%B3%D0%BE%20%D0%BA%D0%BE%D0%BD%D1%82%D1%80%D0%BE%D0%BB%D1%8F%20%D0%9B%D0%AD%D0%A1%202022-2023%20%D1%83%D1%87%D0%B3%D0%BE%D0%B4%20%D1%80%D1%83%D1%81%D1%8F%D0%B7%D1%8B%D0%BA%D0%B5.pdf) , ["Instructions for the final control of the autumn / spring semester of the current academic year"](https://univer.kaznu.kz/Content/instructions/%D0%98%D0%BD%D1%81%D1%82%D1%80%D1%83%D0%BA%D1%86%D0%B8%D1%8F%20%D0%B4%D0%BB%D1%8F%20%D0%B8%D1%82%D0%BE%D0%B3%D0%BE%D0%B2%D0%BE%D0%B3%D0%BE%20%D0%BA%D0%BE%D0%BD%D1%82%D1%80%D0%BE%D0%BB%D1%8F%20%D0%B2%D0%B5%D1%81%D0%B5%D0%BD%D0%BD%D0%B5%D0%B3%D0%BE%20%D1%81%D0%B5%D0%BC%D0%B5%D1%81%D1%82%D1%80%D0%B0%202022-2023.pdf) , "Regulations on checking students' text documents for borrowings".  Documents are available on the main page of IS Univer .  **Basic principles of inclusive education.** The educational environment of the university is conceived as a safe place where there is always support and equal attitude from the teacher to all students and students to each other, regardless of gender, race / ethnicity, religious beliefs, socio-economic status, physical health of the student, etc. All people need the support and friendship of peers and fellow students. For all students, progress is more about what they can do than what they can't. Diversity enhances all aspects of life.  All students, especially those with disabilities, can receive counseling assistance by phone / e- mailroza\_madjarova68@mail.ruorvia video link in MSTeamsor ZOOM  **IntegrationMOOC (massive open online course).** In the case of integrating MOOC into the course, all students need to register for MOOC. The deadlines for passing MOOC modules must be strictly observed in accordance with the coursestudy schedule.  **ATTENTION!** The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course, as well as in the MOOC. Failure to meet deadlines results in loss of points. | | | | |
| **INFORMATION ABOUT TEACHING, LEARNING AND ASSESSMENT** | | | | | | |
| **Score-rating letter system of assessment of accounting for educational achievements** | | | | | **Assessment Methods** | |
| **Grade** | **Digital**  **equivalent**  **points** | | **points,**  **% content** | **Assessment according to the traditional system** | **Criteria-based assessment** is the process of correlating actual learning outcomes with expected learning outcomes based on clearly defined criteria. Based on formative and summative assessment.  **Formative assessment is** a type of assessment that is carried out in the course of daily learning activities. It is the current measure of progress. Provides an operational relationship between the student and the teacher. It allows you to determine the capabilities of the student, identify difficulties, help achieve the best results, timely correct the educational process for the teacher. The performance of tasks, the activity of work in the classroom during lectures, seminars, practical exercises (discussions, quizzes, debates, round tables, laboratory work, etc.) are evaluated. Acquired knowledge and competencies are assessed.  **Summative assessment** -type of assessment, which is carried out upon completion of the study of the section in accordance with the program of the course.Conducted 3-4 times per semester when performing IWS.This is the assessment of mastering the expected learning outcomes in relation to the descriptors. Allows you to determine and fix the level of mastering the course for a certain period. Learning outcomes are evaluated. | |
| A | 4.0 \_ | | 95-100 | Great |
| A- | 3.67 | | 90-94 |
| B+ | 3.33 | | 85-89 | Fine |
| B | 3.0 | | 80-84 | **Formative and summative assessment** | **Points % content** |
| B- | 2.67 | | 75-79 | Activity at lectures | 5 |
| C+ | 2.33 | | 70-74 | Work in practical classes | 20 |
| C | 2.0 | | 65-69 | Satisfactorily | Independent work | 25 |
| C- | 1.67 | | 60-64 | Design and creative activity | 10 |
| D+ | 1.33 | | 55-59 | Final control (exam) | 40 |
| D | 1.0 | | 50-54 | TOTAL | 100 |
| FX | 0,5 | | 25-49 | Unsatisfactory |
| F | 0 | | 0-24 |
| **Calendar (schedule) for the implementation of the content of the course.Methods of teaching and learning.** | | | | | | |

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| **Weeks** | **Names of Themes** | **Hours (N)** | **Max Scores** |
| 1 | Theme: Introduction. Work and jobs  Vocabulary: Work and jobs  Grammar: Present simple  Reading: Good jobs  Speaking: Work and jobs  Texts, grammatical and lexical exercises, listening discussions | 3 | 12 |
| 2 | Theme: Achievements, innovation and invention  Vocabulary: Innovations  Grammar: past simple  Reading: Innovation  Speaking: Intellect  Texts, grammatical and lexical exercises, listening discussions | 3 | 12 |
| 3 | Theme: Skills and qualifications  Vocabulary: Skills and qualifications  Grammar: Future forms  Reading: Qualificatopn  Speaking: Skills  Texts, grammatical and lexical exercises, listening discussions | 3 | 12 |
| **SSW(t) 1**. Vocabulary quiz on the given topics |  |  |
| 4 | Theme: People and workplaces  Vocabulary: People  Grammar: Article  Reading: workplaces  Speaking: Skills  Texts, grammatical and lexical exercises, listening discussions | 3 | 12 |
| 5 | Theme: Mind, body and spirit  Vocabulary: People  Grammar: Modal verbs  Reading: Mind, body and spirit  Speaking: Skills  Texts, grammatical and lexical exercises, listening discussions | 3 | 12 |
| **SSW(T) 2**. Defense of student’s self-study  **SSW 1**. Lexical and grammar quiz , speaking practice |  | 40 |
| 6 | Theme: Entrepreneurs and business leaders  Vocabulary: Entrepreneurs and business leaders  Grammar: Modal verbs  Reading: Entrepreneurs and business leaders  Speaking: Leaders  Texts, grammatical and lexical exercises, listening discussions | 3 | 12 |
| 7 | Theme: Employment and organizations | 3 | 12 |
| **Control 1** | Total for 1-5 weeks |  | 100 |
| 8 | Theme: Products and brands  Vocabulary: Products and brands  Grammar: Conditions  Reading: Products and brands  Speaking: Leaders  Texts, grammatical and lexical exercises, listening discussions |  | 12 |
| **SSW(T)3**. Defense of student’s self-study  **SSW 2.**Project presentation |  | 20 |
| 9 | Theme:21 century lifestyles Vocabulary: 21 century lifestyles  Grammar: Conditions  Reading: 21 century lifestyles  Speaking: lifestyles  Texts, grammatical and lexical exercises, listening discussions | 3 | 12 |
| 10 | Theme: Money and price  Vocabulary: Money  Grammar: Conditions  Reading: Price  Speaking: Money and price  Texts, grammatical and lexical exercises, listening discussions | 3 | 12 |
| **SSW 3.**Lexical and grammar quiz , speaking practice |  | 20 |
| 11 | Theme: Science and technology  Vocabulary: technology  Grammar: Future time present tenses  Reading: Science  Speaking: Science and technology  Texts, grammatical and lexical exercises, listening discussions | 3 | 12 |
| 12 | Theme: Education and learning  Vocabulary: Education and learning  Grammar: -ing forms or infinitive  Reading: Education and learning  Speaking: Education and learning  Texts, grammatical and lexical exercises, listening discussions | 3 | 12 |
| 13 | Theme: The law and crime  Vocabulary: The law and crime  Grammar: comparative and superlative  Reading: The law and crime  Speaking: The law and crime  Texts, grammatical and lexical exercises, listening discussions | 3 | 12 |
| **SSW(T) 6**. Defense of student’s self-study  **SSW4**:Make up a short summary of the given movie. Follow the given questions. |  |  |
| 14 | Theme: Business across the cultures  Vocabulary: Business across the cultures  Grammar: reported speech  Reading: Business across the cultures  Speaking: Business across the cultures  Texts, grammatical and lexical exercises, listening discussions | 3 | 12 |
| 15 | Theme: Agreement and disagreement, negotiations  **SSW(T) 7**. Defense of student’s self-study  **SSW** 5:Lexical and grammar quiz , speaking practice | 3 | 12  20 |
| **Module Control 2** | Total for 6-10 weeks |  | 100 |
| **Module Control 3** | Total for 11-15 weeks |  | 100 |
| **Total** | for 1-15 weeks | 45 | 100 |
| **Examination** | |  | 100 |

**Dean of International Relations Faculty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Delovarova L.F**

**Head of Diplomatic Translation Department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Seidikenova A.S.**

**Lecturer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Smagulova A.S.**